

VISIT...

LANZAROTE
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Name _____

Compare and Contrast

- To **compare** is to tell how two or more things are alike. To **contrast** is to tell how two or more things are different.
- Authors sometimes use clue words such as **similar to**, **like**, or **as** to compare things. They may use clue words such as **different from**, **but**, or **unlike** to contrast.

Directions Read the sentences. Look at the underlined clue word or words in the sentence that show a compare or contrast relationship. On the line next to each sentence, write either *compare* or *contrast*.

1. By the fourth and third centuries B.C. the Roman Empire was declining; in contrast, the Maya people were beginning their golden age. _____
2. Like the Romans, the Maya controlled an empire and had their culture. _____
3. In the early days, the Maya lived simply; by the first century, however, their culture had become more complex. _____
4. Maya cities were similar in that they all were made of stone and had temples in the center. _____
5. Like the ancient Romans and Greeks, the Maya left behind many examples of their life and culture. _____
6. In the north, there was dry, scrubby land that was not very good for farming; in contrast, in the south there were high mountains with rich and fertile soil. _____
7. Unlike the Romans, the Maya did not use pack animals to carry materials and supplies. _____
8. The Egyptians built pyramids with smooth sides, but the Maya built pyramids with terraced sides. _____
9. The Maya built vast temples, however most Maya lived in simple houses made with mud walls. _____
10. Today the Maya live in a modern world, but they still hold onto many ancient beliefs. _____

Name _____

Vocabulary

Directions Draw a line from each word to its definition.

Check the Words You Know

___ astronomical
___ glyphs
___ Mesoamerica

___ civilians
___ highlands
___ reservoirs

___ dialects
___ maize
___ syllabograms

- | | |
|-----------------|--|
| 1. maize | a. written or carved symbols |
| 2. reservoirs | b. places for storing water |
| 3. astronomical | c. hilly or mountainous region |
| 4. civilians | d. regional varieties of a language |
| 5. glyphs | e. corn |
| 6. dialects | f. related to the study of outer space |
| 7. highlands | g. people who are not soldiers |

Directions Write a paragraph about the Maya. Use as many vocabulary words as you can.
